| | Perso | onal Development programme | | | |
|--|--|---|--|--|--|
| Summer | | | | | |
| | Year 7 | Year 8 | Year 9 | | |
| MAS Student Summer 1 | Ambitious | | | | |
| Assemblies | Wk 1 – You can make a difference, Wk 2 - Next steps, Wk 3 – Stress Management, Wk 4 Being the best I can be, | | | | |
| Summer 1 | Wk 5 – Mental Health | | | | |
| House theme Summer 1 | Relationships: Teamwork and Support. Mental health awareness week | | | | |
| Drop morning 3 | Health and Wellbeing: | Health and Wellbeing: | Health and Wellbeing: | | |
| | Sleep and its benefits, healthy | Sleep and its benefits, maintaining | Sleep and its benefits, maintaining | | |
| | eating – oral hygiene / dentist, | healthy eating and fad diets, | healthy eating –impact on stress | | |
| | keeping safe and healthy over the | personal hygiene, Keeping safe and | management, keeping safe and | | |
| | holidays | healthy over the holidays | healthy over the holidays | | |
| | CEIAG | <u>CEIAG</u> | CEIAG | | |
| | Developing my awareness (5/6) | Exploring my interests (5/6) | Education pathways – my options (5/6) | | |
| Tutor time | Living in the wider world | Living in the wider world | Living in the wider world | | |
| PSHE / RSE / | Developing skills and aspirations | -START online | Financial Literacy | | |
| Citizenship | - part 2 | -Labour Market | | | |
| Summer 1 | Abilities and qualities required for | -Exploring education transitions | Budgeting (bills and expenses), loans | | |
| | different careers and challenging stereotypes, identifying future | | and debt | | |
| | career aspirations | | | | |
| MAS Student Summer 2 | Reflective | | I | | |
| Assemblies | Wk 1 – Our Environment, Wk 2 - Managing stress and anxiety, Wk 3 – Refugees and Windrush, Wk 4 - World | | | | |
| Summer 2 | Wellbeing, Wk 5 - Health over the Holidays, Wk 6 – Going Plastic Free, Wk 7 - Rewards | | | | |
| House Theme Summer 2 | Relationships: Celebrating Differen | ces - Teamwork and Support. | | | |
| Drop Day 3 | Relationships: | Relationships: | Relationships: | | |
| Summer 2 | Health and puberty | Physical and Emotional changes | Intimate relationships | | |
| | | Managing changing emotions, | Assessing and managing risks – | | |
| | Changes to my body, unwanted | looking at the Law – online | image sharing | | |
| | contact and FGM | behaviours (image and information sharing) | Consent (St Giles Trust) | | |
| Tutor time | Living in the wider world | Living in the wider world | Living in the wider world | | |
| PSHE / RSE / | Financial decision making | Digital Literacy and media reliability | Employability skills and online | | |
| Citizenship | | | | | |
| | | | presence | | |
| | Bank accounts, saving, | Grooming, Extremism and | | | |
| Summer 2 | Bank accounts, saving, borrowing, budgeting, financial | Radicalisation and gambling hooks | presence Young peoples permitted working hours, post 16 pathways, building | | |
| - | | - | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online | | |
| | borrowing, budgeting, financial | Radicalisation and gambling hooks | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique | | |
| Summer 2 | borrowing, budgeting, financial choices (credit, debit, debt) | Radicalisation and gambling hooks | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) | | |
| Summer 2 CEIAG | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inde | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) pendently <u>(see careers map)</u> | | |
| Summer 2 CEIAG Science / PE / IT | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inde <u>Science</u> - DNA and variations, cloning, | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) pendently (see careers map) <u>Science</u> – H10 The purpose and | | |
| Summer 2 CEIAG Science / PE / IT | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inde <u>Science</u> - DNA and variations, cloning, inheritance, the facts and science | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) pendently (see careers map) <u>Science</u> – H10 The purpose and importance of immunisation and | | |
| Summer 2 CEIAG Science / PE / IT / Food | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and hygiene. Basic First Aid (bleeding) | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inde <u>Science</u> - DNA and variations, cloning, inheritance, the facts and science relating to immunisation and | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) pendently (see careers map) Science – H10 The purpose and importance of immunisation and vaccination, development and | | |
| Summer 2 CEIAG Science / PE / IT / Food | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and hygiene. Basic First Aid (bleeding) <u>Food</u> - Balanced v Poor diet and | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inde <u>Science</u> - DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) pendently (see careers map) Science – H10 The purpose and importance of immunisation and vaccination, development and discovery of Drugs | | |
| Summer 2 CEIAG Science / PE / IT | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and hygiene. Basic First Aid (bleeding) | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inder <u>Science</u> - DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria and viruses and how they are spread <u>PE</u> – Basic First Aid (Asthma and | presence Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) pendently (see careers map) Science – H10 The purpose and importance of immunisation and vaccination, development and | | |
| Summer 2 CEIAG Science / PE / IT / Food | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and hygiene. Basic First Aid (bleeding) <u>Food</u> - Balanced v Poor diet and links with deficiency and tooth | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inder Science- DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria and viruses and how they are spread <u>PE</u> – Basic First Aid (Asthma and Allergies) | presenceYoung peoples permitted workinghours, post 16 pathways, buildingyour employability profile and onlinepresence and STAR technique(interviews)pendently (see careers map)Science – H10 The purpose andimportance of immunisation andvaccination, development anddiscovery of DrugsPE – Basic First Aid (Choking and | | |
| Summer 2 CEIAG Science / PE / IT / Food | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and hygiene. Basic First Aid (bleeding) <u>Food</u> - Balanced v Poor diet and links with deficiency and tooth | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inde <u>Science</u> - DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria and viruses and how they are spread <u>PE</u> – Basic First Aid (Asthma and Allergies) <u>Food</u> - Healthy eating; how to | presenceYoung peoples permitted workinghours, post 16 pathways, buildingyour employability profile and onlinepresence and STAR technique(interviews)pendently (see careers map)Science – H10 The purpose andimportance of immunisation andvaccination, development anddiscovery of DrugsPE – Basic First Aid (Choking and | | |
| Summer 2 CEIAG Science / PE / IT / Food | borrowing, budgeting, financial choices (credit, debit, debt) CEIAG opportunities take place bot <u>Science</u> – Key facts about puberty <u>PE</u> - Physical health, fitness and hygiene. Basic First Aid (bleeding) <u>Food</u> - Balanced v Poor diet and links with deficiency and tooth | Radicalisation and gambling hooks (gaming - loot boxes) h as part of the PD programme and inder Science- DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria and viruses and how they are spread <u>PE</u> – Basic First Aid (Asthma and Allergies) | presenceYoung peoples permitted workinghours, post 16 pathways, buildingyour employability profile and onlinepresence and STAR technique(interviews)pendently (see careers map)Science – H10 The purpose andimportance of immunisation andvaccination, development anddiscovery of DrugsPE – Basic First Aid (Choking and | | |

| RE Summer Term | Exploring concepts of beliefs, facts and opinions. Understanding how arguments are constructed and the use of evidence to support points. | Suffering and solutions | Exploring beliefs, teachings and practices from world religions and other world views. Living Biblically Investigating concepts of peace, justice, forgiveness and |
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| | | | reconciliation. |